

# Admission Application

Developed by TABS for Independent Boarding and Day Schools

**To the Applicant:**

- Please type or print your name in the space below and then give this form to your current Mathematics teacher.
- Attach an addressed, stamped envelope for each of the schools to which you are applying.
- See the last page of these forms for a list of schools which accept the admission application.
- Please contact the schools to which you are applying before submitting this form.

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Name of Student (please print)

Applicant to Grade

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Signature of Student

Date

**To the Parent/Guardian:**

Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. (Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to each school to which you are applying.)

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Name of Parent or Guardian (please print)

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Signature of Parent or Guardian

Date

**To the Teacher:**

This form is part of a admission application being used by several independent schools throughout the U.S., Canada, and abroad. This recommendation will remain confidential and will not become part of the student’s permanent record. When you have completed it, please photocopy it and send it to the schools for which the applicant has provided stamped envelopes. Be sure the parent/guardian has signed the form in the space above. Feel free to use additional sheets, if necessary.

Students and parents complete page one; teachers complete pages two and three. A fillable PDF version of this form is available for download at: [www.boardingschools.com/math](http://www.boardingschools.com/math)

To complete the fillable PDF form:

1. Open the form using Acrobat Reader and enter your responses within the embedded fields of page two and three.
3. Save and print the form, then attach the completed pages to page one.
4. Make photocopies of all 3 pages of the completed form.
5. Sign each form and send them to the requested schools in the envelopes provided by the student.

Thank you for your cooperation and candor.

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Teacher’s Name (please print)

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Title

School

**Name of Student** \_\_\_\_\_

How well do you know the student academically? \_\_\_\_\_ As a person? \_\_\_\_\_

Are you teaching the student this academic school year?  Yes  No

If no, what years did you teach the student? \_\_\_\_\_ How large is/was the class? \_\_\_\_\_

What course(s)? \_\_\_\_\_

Is the student on a block schedule?  Yes  No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

\_\_\_\_\_

\_\_\_\_\_

Next year what math course would be the most appropriate placement for the student? \_\_\_\_\_

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

**Student's Mathematical Background:** The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach your curriculum. Please check those courses or list others for which the student will have completed by the end of the current school year.

- Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)
- First Year Algebra (a thorough course which included quadratics)
- Geometry
- Second Year Algebra (not including trigonometry)
- Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- Pre-Calculus (including analytical trigonometry)
- Calculus (an introduction)  Calculus (Advanced Placement AB)  Calculus (Advanced Placement BC)
- \_\_\_\_\_

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below Average	No basis for judgement
Knowledge of the Basic Skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Effort						
Overall Performance						
Willingness to Accept the Challenge of the More Difficult Problems and Exercises						
Command of Mathematics When Compared to Other Students Whom You Have Taught						

What are the first three words that come to mind to describe this student?

**Name of Student** \_\_\_\_\_

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below Average	No basis for judgement
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

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Please comment on this student's character, citizenship, and contributions to your community.

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Please add any additional information that will give us a more complete picture of the student.

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*Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.*

Signature

Date

Mailing Address

Email Address

Telephone